# **Gray Wolves Pack Newsletter**

#### West Creek Middle School

#### **September 17, 2018**

#### Math Main Targets

I can identify the correct property. I can write numbers using exponents. I can write numerical expressions using exponents. I can find the values of numbers written in exponential form.

Unit 2 Review Sheet went home Friday.

#### **Science Main Target**

I can ask questions that will allow me to plan a controlled investigation to demonstrate the way that heat moves through Conduction, Convection, and Radiation. I can plan a controlled investigation to demonstrate the way that heat moves through Conduction, Convection, and Radiation.

Heat Vocabulary assignments due by Tuesday!

#### **Reading/Language Arts Main Targets**

This week we will be working on the text pieces," Two Finalists Vie to be Master Chef Junior" and an Excerpt from Peter Pan - "When Wendy Grew Up" by J.M. Barrie We will work on annotating the text, continuing to focus on finding supporting details to the central idea, and analyzing vocabulary in the text that adds to the overall development of the central idea.

## Social Studies Main Targets

Empires of the Later Time Frame of Mesopotamia: Chaldeans/Assyrians/Phoenicians/Lydians/Hittites This week we will conclude our study of Ancient Mesopotamia.

Monday and Tuesday will wrap up our study of Mesopotamia and Wednesday will be our Review Day. A Study Guide should come home on Wednesday night and support materials are located in Google Classroom to reinforce the standards for this unit.

## **Upcoming Assessments**

September 18 MA Unit 2 Common Assessment September 19 RLA Central Idea Quiz September 20 SC Heat Transfer Test September 20/21 SS Unit Common Assessment September 26 MA Quiz Unit 3

#### Important Dates

September 20-21, 2018 CUA Unit 2 Social Studies Sept. 20 **Student Led** Conferences from 4-5 and 5:30-7:30 Sept. 28 Highschool Parade Oct. 8-12 FALL BREAK!! Oct. 22 Report Cards

# <u>Table Talk</u>

\* Ask your child when they might actually use fractions when dividing in real life. We have had many examples such as taking salsa and splitting it into jars.
\*Have you talked to your child about their class grades recently? They check them each week during advisory.
\*How do you "Think Big" in Social Studies? How do concepts connect and what is the Progression of a Civilization to Geography?

# What is a Student-Led Conference?

Your child has been charting their progress for the past 5-6 weeks. Weekly they have seen how their grades have increased/decreased and have reflected on the causes of those changes. Students will use their data folder and work samples to show and explain to their parents what they have been doing in the classroom thus far in the 1st 9 weeks. There will be several student-led conferences taking place in each homeroom class. The teacher will float around to answer situational questions as necessary. There is no sign up required and we encourage all parents to come in for this opportunity.



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