

Gray Wolves Weekly Newsletter

West Creek Middle School

March 4, 2019

Math

*I can identify the faces of a net, so that I can determine what shape the net represents. I will know I have it when I can match 80% of nets with the correct shape.

*I can identify nets made of rectangles and triangles, So I can find the area of each face. I will know that I have it when I can find the surface area of a three-dimensional figure.

*I can illustrate a net for a **rectangular prism**, So I can find the area for each of the faces on a **rectangular prism**. I will know I have it when I find the surface area for a **rectangular prism**.

*I can illustrate a net for a **triangular prism and a triangular pyramid**, So I can find the area for each of the faces on a **triangular prism and a triangular pyramid**. I will know I have it when I find the surface area for a **triangular prism and a triangular pyramid**.

*I can determine the difference between volume and surface area, So I can evaluate a word problem and understand what to find. I will know I have it when I can determine if a word problem is asking to find volume or surface area.

There will likely be homework nightly during Unit 11 of Math.

Science

*I can construct an explanation of the meaning of an adaptation, as well as identify adaptations of organisms in a specific biome.

Upcoming Assessments

March 4- Science Quiz

March 4-SS CUA 7B

March 5- RLA MCU2

March 8- Science Test

March 15- Math CUA11

Reading/Language Arts

In RLA this week we will focus on our Common Unit Assessment and Test Corrections. This will end our study on our Argumentative Essay Unit.

*We will also take our Spring Screener this week. Students will answer questions based on Comprehension and Understanding for items that resemble to Context Clues, Word Definitions, and Morphology, etc.

Social Studies

- I can identify the major accomplishments of the ancient Greeks in science, math, medicine, architecture, language and the arts
- 6.54 Explain the rise of Alexander the Great and the spread of Greek culture
- 6.55 Analyze the causes and effects of the Hellenistic culture of Greece
- 6.56 Describe the myths and stories of classical Greece; give examples of Greek gods, goddesses, and heroes (Zeus, Hermes, Aphrodite, Athena, Poseidon, Artemis, Hades, Athena), and events, and where and how we see their names used today
- 6.57 Compare and contrast the Titans with the Olympian gods and explain the surrounding Greek mythology
- 6.58 Explain why the city-states of Greece instituted a tradition of athletic competitions and describe the sports they featured.
- 6.59 Describe the purposes and functions of the lyceum, the gymnasium, and the Library of Alexandria, and identify the major accomplishments of the ancient Greeks

Important Dates

Mar. 7 No School For Students

Mar. 19 Report Card

Mar. 25-29 Spring Break

Apr. 2 Spring Pictures

Apr. 19 No School

April 23 No School For Students