

Gray Wolves Weekly Newsletter

West Creek Middle School

March 11, 2019

Math

*I can determine the difference between volume and surface area, So I can evaluate a word problem and understand what to find. I will know I have it when I can determine if a word problem is asking to find volume or surface area.

*I can evaluate expressions, So that I can use substitution for a variable. I will know I have it when the value of an algebraic expression can be found by replacing the variables with given numbers and applying the order of operations to simplify the expression.

*I can use formulas and strategies, so I can find the volume or surface area of prisms. I will know that I have it when I can correctly solve 85% of the mathematical problems.

*I can use formulas and strategies, So I can find the volume or surface area of prisms. I will know that I have it when I can correctly solve 85% of the mathematical problems.

*I will read each question carefully and use the strategies that I have learned, so that I can find the surface area and volume of given mathematical problems. I will know that I have it when I score 85% or higher on the CUA.

There will be homework nightly during Unit 11 of Math.

Science

*I can demonstrate knowledge of topics that will be covered on District Assessment 3 by identifying symbiotic relationships, types of communication, levels and relationships in the food web, and the characteristics of natural resources.

*I can explain the difference between native and invasive species and the impact they have on an ecosystem.

*I can construct an explanation of how changes in biodiversity would impact ecosystem stability and natural resources.

Reading/Language Arts

*I can analyze an informational text so that I can trace the topics the author uses to develop their central idea.

Here are the two texts we will analyze this week:

Malala Yousafzai: A Normal Yet Powerful Girl

And

Can a Devastating Shark Attack Really Lead to a Better Life?

Social Studies

Here are the Clear Targets for this Week:

- Locate Rome on a map and identify geographical reasons for settlement
- Locate ancient Rome on a map and trace its growth over time until 500 CE
- Explain how the legends of Aeneas and Romulus & Remus contributed to founding of Rome
- Explain how the location of Rome contributed to the growth and development of the Roman society
- Explain how the location of Rome contributed to the rising political power and its domination over the Mediterranean region and beyond

Important Dates

Mar. 19 Report Card

Mar. 25-29 Spring Break

Apr. 2 Spring Pictures

Apr. 19 No School

April 23 No School For Students

Upcoming Assessments

March 12- Science Benchmark

March 15- Math CUA11

March 12-Geography Quiz/ SS

March 13-Kahoot Quiz/RLA