

Gray Wolves Weekly Newsletter

West Creek Middle School

February 25, 2019

Math

*I can find the volume of a rectangular prism by using cubes and a formula. I'll know I have it when I can explain how to calculate the volume of a rectangular prism using its measurements.

*I can identify the length, width, and height of a rectangular prism with fractional edge lengths, So I can use the formula length x width x height. I'll know I have it when I can use the formula to find the volume of a rectangular prism with fractional edge lengths.

*I can use the formula $L \times W \times H$ and $B(H)$, So I can find the volume of rectangular prisms. I will know I have it when I can solve the word problem by finding the correct volume.

*I can find the length, width, and height of a rectangular prism, So that I can find the volume of a rectangular prism. I will know I have it when I determine unknown measurements and determine the amount an object will hold.

*I can use different methods to find volume, So I can effectively find the volume of a rectangular prism. I know I have it when I can correctly find the volume of a rectangular prism.

There will likely be homework nightly during Unit 11 of Math.

Science

*I can construct an explanation of the factors that determine a specific biome recognizing the patterns that exist throughout the world's major biomes.

*I can construct an explanation of the meaning of an adaptation, as well as identify adaptations of organisms in a specific biome.

Upcoming Assessments

February 25-Social Studies Quiz on Alexander the Great
March 1- Math Quiz
March 6- Science Test

Reading/Language Arts

As we are still in our Argumentative Unit these are the Clear Targets for this week:

*I can examine and annotate a text to be able to determine how the author develops his/her point of view on a topic.

*I can analyze a text for pieces of an argument, author's perspective, and author's purpose.

*I can evaluate two different authors presentations of the same topic to be able to determine which argument is stronger.

*I can use argument techniques to be able to develop my own stance on a topic through writing.

*I can research a topic to be able to determine a stance on the topic, find evidence to defend it, and present my findings.

Social Studies

Below are the Clear Targets for this coming week in our Digital Blended Unit:

- 6.55 Analyze the causes and effects of the Hellenistic culture of Greece.
- 6.56 Describe the myths and stories of classical Greece; give examples of Greek gods; goddesses, and heroes (Zeus, Hermes, Aphrodite, Athena, Poseidon, Artemis, Hades), and events, and where and how we see their names used today
- 6.56 Describe the myths and stories of classical Greece; give examples of Greek gods, goddesses, and heroes (Zeus, Hermes, Aphrodite, Athena, Poseidon, Artemis, Hades), and events and where and how we see their names used today.
- 6.57 Compare and contrast the Titans with the Olympian gods and explain the surrounding Greek mythology.
- 6.58 Explain why the city-states of Greece instituted a tradition of athletic competitions and describe the sports they featured.

Important Dates

Mar. 7 No School For Students
Mar. 19 Report Card
Mar. 25-29 Spring Break
Apr. 2 Spring Pictures
Apr. 19 No School