

Gray Wolves Pack Newsletter

West Creek Middle School

October 29, 2018

Math Main Targets

Review Skills

*I can perform inverse operations to solve for variables in addition, subtraction, multiplication, and division equations.

*I can use an inequality as a mathematical sentence formed by placing an inequality symbol between two expressions.

*I can solve inequalities involving all four operations.

*I can translate word problems to inequalities and equations.

[Unit 4 Review Sheet due 10/30](#): This was started on 10/26 and the answers will be posted to Google Classroom and Remind on 10/30 for study purposes.

Unit 5 Intro

*I can determine a ratio compares two quantities using division.

I can use ratios to compare a part to a part, a part to a whole, or a whole to a part.

Science Main Target

*I can analyze and interpret data to show the relationship between climate and geographic location.

*I can construct an explanation of the climate of the windward and leeward side of a mountain.

*I can construct an explanation for how atmospheric flow, geographic features, and ocean currents affect the climate of a region through heat transfer.

[Ocean Currents Vocabulary Assignment #2 due 10/30](#)

Table Talk

Please use these questions to help facilitate discussion with your child and support all the resources being provided to them.

*How much time have you spent on IXL this week?

*What have you done this week to study for your next set of tests?

*Have you contacted Mrs. Jamison after school for help using Remind? Help does not go away when you leave the classroom.

*Explain the differences in the religious beliefs of the ancient cultures that you have studied so far this year? Mesopotamians/Egyptians/now India
What are the some similarities?

*What is a Claim? How is a Claim NOT an OPINION??

Reading/Language Arts Main Targets

We are continuing to work on our Argumentative Essay and what Claim Versus Counterclaim means in Reading and Language Arts. Here are our Clear Targets for the Week:

*I can discover and criticize the author's claim, reasoning, and evidence so that I can discover the author's point of view.

*I can examine how the author develops their claim so that I can analyze the strength of the author's argument.

*I can trace and evaluate the author's argument so that I can compare two author's perspectives of the same topic.

*I can break down a speaker's argument so that I can determine their reasoning and evidence. I will know that I can do this when I can create a counterargument.

Social Studies Main Targets

We are studying Ancient India in our next unit in Social Studies. Here are the Clear Targets for this week:

*Locate and describe the Himalayas and the major river systems, including Indus and Ganges and evaluate the importance of each.

*Analyze the impact of the Aryan invasions.

*Explain how the major beliefs and practices of Brahmanism in India evolved into early Hinduism.

*Outline the social structure of the caste system and explain its effect on everyday life in Indian society.

Upcoming Assessments

Oct. 29 RLA Performance Task on "Robot Dreams"

Oct. 31 Math CUA 4

Nov. 1 Geography Quiz Ancient India

Nov. 1 Science Quiz

Nov. 8 Science Unit 3

Important Dates

October 31: Please NOTE that students are not allowed to come to school dressed in any costume apparel and we DO NOT have Parties at school.

While we appreciate that Halloween is a special day for some, it is NOT recognized at school.

Thank you for your support!

Nov. 6 Election Day- No School

Nov. 12 Veterans Day- No School

Nov. 14 Progress Reports

Nov. 21-23 Thanksgiving Break