

Gray Wolves Weekly Newsletter

West Creek Middle School

January 21, 2019

Math

- *I can recognize that a change in the independent variable creates a change in the dependent variable.
- *I can translate mathematical word expressions given in real world format.
- *I can fluently add, subtract, multiply, and divide multi-digit decimals.
- *I can evaluate tables and word problems to solve for a missing value in tables by using ratios and proportions.
- *I can use tables to find the relationship between independent and dependent variables to create an equation.

Math Bellringer Homework nightly!

IXL Practice due 1-25-19

BB.2 Identify Independent and dependent variables
Y.2 Write Variable Expressions: Word Problems

IXL Practice due 2-1-19

S.6 Percents of Numbers: Word Problems
M.4 Graph integers on horizontal/vertical number lines

Science

- *I can differentiate between abiotic and biotic parts of an ecosystem as well as the five levels of organization within the biosphere.
- I can develop a model of the five levels of organization within the biosphere.
- I can construct an explanation of the levels of organization in the environment.
- I can construct an explanation of the roles of organisms in the energy pyramid.

Review, Edit, and Resubmit Resources Project if needed by 1-25-19.

Upcoming Assessments

Jan 23- Math CUA 7
Jan 29-SS CUA 6
Jan 30- Math CUA 8
Jan 31- SC Quiz

Reading/Language Arts

- We will continue to work on two major text pieces from this past week: "The Georges and the Jewels" by Jane Smiley and "Believing in Horses" by Valerie Ormond. This week we will also focus on a text selection by Anne Sewell, "Excerpt from Black Beauty: An Autobiography of a Horse"
- Here are the Clear Targets for this Week:
- *I will analyze examples of narrative writing so that I can find components to improve my own writing skills.
 - *I will analyze a text so that I can describe how the plot unfolds as well as how the character changes throughout the plot.

Social Studies

This week we will continue our study of the Ancient Israelites. We will focus on the standards below to continue our study of the Jews:

- *Describe the unification of the tribes of Israel under Kings Saul, David, and Solomon, including David's founding of Jerusalem as his capital city in 1000 BC/BCE and the building of the first temple by Solomon. (G, H, P)
- *Summarize the four major events after the rule of King Solomon in the history of Israel, including the breakup of the Kingdom of Israel, destruction of the Northern Kingdom, Babylonian captivity under Nebuchadnezzar, and the return of the Jews to their homeland under the Persian Empire.
- *Conduct a short research piece with supporting details of Second Babylonian, Persian, and Median Empires, including Nebuchadnezzar, the Hanging Gardens of Babylon, Cyrus the Great, Darius the Great, and Xerxes.
- *Explain how Judaism survived the expulsion/dispersion of the Jews to other lands (the Diaspora) after the destruction of the second temple in Jerusalem in 70 AD/CE, and the renaming of the country by the Romans.

Important Dates

Jan. 24 Student-Led Conferences
Jan. 25 6th Grade Dance
Apr. 2 Spring Pictures

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Table Talk

***What skills are you working on in IXL this week?**

***In what ways are the Ancient Israelites different from the other civilizations you have studied so far this year?**

***Why are details so important to a Narrative Essay? What details did you put in your essay?**

***Is your Narrative Essay completed and can you show me that essay in Google Docs?**

